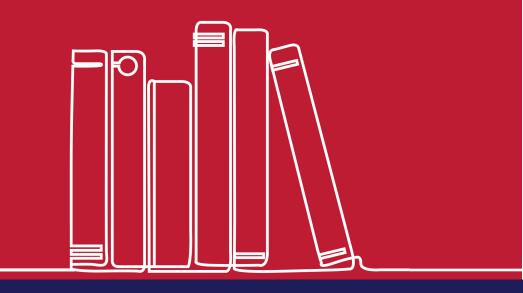




Assessment Maxtrix Proforma







				Method of Asse	essment			
PROGRAMME NAME: Foot Care Assistant/ Foot Health Practitioner/ Podiatry Assistant Module Titles	Level (3/4/5)	Essay	Personal Development Portfolio	Clinical Assessment	Individual/ Group Presentation	Written Examination	OSCE/OSPE	Formative/ In Class Test
			EX	XAMPLES OF AS	SSESSMENT INFC	RMATION		
	3	Written assignment in the form of a 2000 word critical appraisal 100%	Portfolio: this is a continuous assessment by practice-based educators of clinical experience from placement. Pass/Fail	Clinical examination to assess students' competency to treat patients and assess practical skills development. 1.5 hours Pass/Fail	Individual presentation and Viva assessing how students contextualise their role in the health care environment. 50% 15 minutes	Written examination (Multiple Choice Questions, Extended Matching Questions and case studies). 1.5 hours 100%	Midpoint end of term OSCE assessed in-house by academic staff before students going on placement. 30% 1 hour. Practical OSPE assessed via a simulated scenario by academic member of staff Pass/Fail	Verbal feedback in group discussions during lectures and tutorials. Practice questions throughout continuous clinical assessment feedback.
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	EXAMPLES OF RANGE OF ASSESSMENTS AT EACH LEVEL								
		This is not prescriptive and should only be treated as a guide. The important points to consider are:							
	1. Assessment should be varied to ensure it is inclusive to all learning styles.								
	2. Assessments should not be focussed on the ability to simply memorise information, but should focus on understanding, application,								
	competence and intellectual mastery of the disciplines in real world contexts where the student is required to demonstrate relevant								
	knowledge, skills, and professional attitudes.								
ASSESSMENT	3	1 Written	1 Portfolio	1 Clinical	1 Presentation	1 Written	1 OSCE	7 level	
SUMMARY		assignments		Examination		examinations	1 OSPE	3 assessments	
(In this section the								total	
provider should									
provide a									
summary of the									
number and types									





of each assessment throughout the programme)								
	4	1 Written	1 Portfolio	1 Clinical	1 Presentation	2 Written	1 OSCE	8 level
		assignments		Examination		examinations	1 OSPE	4 assessments
								total
	5	2 Written	1 Portfolio	1 Clinical	1 Presentation	3 Written	2 OSPE	11 level 5
		assignment		Examination		examinations	1 OSPE	assessments
								total
Total Number								
of assessments								