

Foot Health Support Workforce



Portfolio Mapping - Foot Care Assistant (FCA)/Foot Health Practitioner (FHP)/Assistant Practitioner in Podiatry (AP)



The following tables are extracted from The Standards for the Foot Health Workforce and represent the “You will be able to” actions for each level of practice. The content related to “You will know and understand” should be referred to in the full standards and the evidence provided in the portfolio should support both components of the standards.

Where the level box is filled black for the standard it is not relevant for the level of practice.

The examples of evidence are suggestions of how the standard might best be represented and are not fixed in form or complete in any way, other types of evidence could be relevant.

In the following standards where it is indicated that an individual should refer to a supervisor it is acknowledged that those working in independent practice would not necessarily have a supervisor and evidence of work can be provided by a professional within your community healthcare network. E.g.: GP, practice nurse, peer review, carer or other member of the multidisciplinary team.

CT= Common Themes ES = Educational Standard CD = Clinical Domain

Foot Health Standard “You will be able to:”		Applicable level			Examples of Evidence
Foot Care Assistant/Foot Health Practitioner/ Assistant Practitioner in Podiatry will demonstrate the following:		FCA/ FHP LV3	FHP LV4	AP LV5	
Common Themes					
1. Health and Wellbeing					
1.1	Demonstrate what it means in practice to promote and provide person-centred care, treatment and support by obtaining valid consent, and carrying out risk assessments				<ul style="list-style-type: none">• Case notes• Advice sheets• New Patient assessment• Risk assessment sheet• Patient Testimonial
1.2	Work in partnership with the patient, their carer, families and the wider health and social care team.				<ul style="list-style-type: none">• Support statement of partnership working• Patient testimonial
1.3	Demonstrate clinical effectiveness, safety and a good experience for the patient				<ul style="list-style-type: none">• Patient testimonial• Personal reflection
1.4	Promote the impact of effective health promotion, patient empowerment, and healthy lifestyles				<ul style="list-style-type: none">• Case Study• Personal Reflection• Advice information
2. Person-centred care, treatment and support					
2.1.	Gather evidence to assist in obtaining or updating a patient history, review health-related data and information				<ul style="list-style-type: none">• Case Study• New Patient assessment proforma

					<ul style="list-style-type: none"> • Case notes/records • Personal Reflection
2.2.	Provide appropriate examinations of patients within your role boundaries and scope of practice				<ul style="list-style-type: none"> • Referral mechanisms • Examination examples • Self-Reflection • Examples of local protocols
2.3.	Provide care for patients that follow a treatment plan that has been developed or approved by a podiatrist/registered health care professional				<ul style="list-style-type: none"> • Treatment plan example • Podiatrist /healthcare professional testimonial
2.4	Undertake defined clinical or therapeutic interventions incorporating relevant legislation and guidance within your role boundaries and scope of practice, as appropriately delegated by your supervisor				<ul style="list-style-type: none"> • Self-reflection • Podiatrist /healthcare professional testimonial
2.5.	Implement interventions in line with current evidence, taking action relative to a patient's health and care needs				<ul style="list-style-type: none"> • CPD seminars/webinars/course/working groups • Lectures around patient health and care needs • Regional and national groups •
2.6	Undertake foot health screening as part of an assessment of a patient's healthcare status. Report changes to your supervisor				<ul style="list-style-type: none"> • Case Study • Self-reflection • Podiatrist /healthcare professional testimonial
3. Communication					
3.1	Demonstrate and promote effective				<ul style="list-style-type: none"> • Case Study

	communication using a range of techniques				<ul style="list-style-type: none"> • Self-reflection • Resources for patients • Examples of different modes of communication
3.2	Communicate effectively and ethically with and about patients, their representatives and carers, supervisor and other health and social care professionals, observing confidentiality and consent				<ul style="list-style-type: none"> • Local guidelines for abusive behaviour • Working examples of different modes of communication • Case reports
3.3	Demonstrate written and verbal effectiveness and accurate record-keeping				<ul style="list-style-type: none"> • Case records and notes • Patient testimonials • Peer testimonials
3.4	Demonstrate appropriate language and pathway for referral writing/communication with a range of professionals				<ul style="list-style-type: none"> • Podiatrist /healthcare professional testimonial • Referral letter • Case meetings
3.5	Handle information (record, report and store information) in line with local and national policies, keep the information confidential and support others to do so; take part in clinical review of caseloads				<ul style="list-style-type: none"> • Policies • Self- reflection • Practice policies
4. Team working					
4.1	Promote effective inter-professional and multi-disciplinary team working with peers, colleagues and staff from other agencies and provide appropriate leadership within the scope of your role				<ul style="list-style-type: none"> • Local groups • Referral pathways • Peer support • Team working

	manage your caseload safely and effectively through referral and triage processes both through accepting patients from senior clinicians and referring patients on to senior clinicians when needed				
5. Personal, people and quality improvement					
5.1	Demonstrate ethical practice and professionalism				<ul style="list-style-type: none"> • Clinical processes • Patient testimonial • Support statement • Self-reflection
5.2	Act within the limits of your role boundaries and scope of practice and authority referring on as necessary with appropriate public liability and malpractice insurance				<ul style="list-style-type: none"> • Referral pathways • Insurance certificates and memberships
5.3	Escalate concerns signposting to your supervisor as necessary				<ul style="list-style-type: none"> • Referral pathways
5.4	Be proactive in your development, willing to commit to lifelong learning by engaging with critical colleague support, the use of a professional portfolio, personal development planning, personal reflection and continuous improvement				<ul style="list-style-type: none"> • Membership • CPD courses lectures and seminars • Self-reflection
5.5	Manage your own time, resources and personal behaviour				<ul style="list-style-type: none"> • Self-reflection • Diary entries and systems

					<ul style="list-style-type: none"> • Patient testimonials
5.6	Escalate concerns, signposting to your supervisor as necessary				<ul style="list-style-type: none"> • Referral pathways • Podiatrist /healthcare professional testimonial
5.7	Act as a role model; mentor peers; provide leadership appropriate to your role; deliver training through demonstration and instruction in line with your role boundaries and scope of practice				<ul style="list-style-type: none"> • Patient self-support groups • Self-reflection
6. Health, safety and security					
6.1	Maintain a safe and healthy working environment, take appropriate action in response to incidents or emergencies, following relevant legislation and any local guidelines				<ul style="list-style-type: none"> • Risk assessment proforma • Local policy and guidelines
6.2	Undertake risk assessments in line with your role boundaries and scope of practice				<ul style="list-style-type: none"> • Risk assessment proforma
6.3	Prepare the clinical area, including in a domiciliary situation, ensuring the environment where clinical treatment is undertaken does not compromise patient safety unnecessarily, using a range of techniques for infection prevention and control, eg. waste management, spillage, hand washing, use of Personal Protective Equipment (PPE)				<ul style="list-style-type: none"> • Podiatrist /healthcare professional testimonial • Self-reflection • Local procedures • Photo evidence
6.4	Undertake mandatory training such as				<ul style="list-style-type: none"> • CPD courses lectures and seminars

	basic life support, GDPR, and safeguarding as appropriate to your role				
6.5	Be able to safely use an autoclave and ultrasonic cleaners; use equipment that has been sterilised or single-use equipment packs in accordance with patient safety and plan of care				<ul style="list-style-type: none"> • Self-reflection
6.6	Move and position patients, equipment and other items safely, protecting yourself, patients and carers				<ul style="list-style-type: none"> • Manual handling policy/procedures • Self-reflection
6.7	Dispose of waste materials in an appropriate manner and place in accordance with health and safety guidelines				<ul style="list-style-type: none"> • Self-reflection • Clinic policies and procedures • Agreements and service provision
6.8	Support the safeguarding of patients				<ul style="list-style-type: none"> • Local safeguarding policies • Self- reflection
7. Duty of care and candour, safeguarding, equality and diversity					
7.1	Follow the principles for equality, diversity and inclusion				<ul style="list-style-type: none"> • Self-reflection • Clinic policies and procedures
7.2	Implement a duty of care and candour				<ul style="list-style-type: none"> • Self-reflection
7.3	Safeguard and protect adults and children; promote the principles to others				<ul style="list-style-type: none"> • Local safeguarding policies • Self- reflection
8. Basic life support					
8.1	Recognise and manage common medical emergencies and provide first aid				<ul style="list-style-type: none"> • Self-reflection • CPD courses lectures and seminars

Foot Care Assistant / Foot Health Practitioner / Assistant Practitioner in Podiatry will demonstrate the following:		FCA/ FHP LV3	FHP LV4	AP LV5	
Educational Standards					
Key and Transferable skills					
1.	Have a commitment to quality and care for patients and their relatives ensuring patient outcomes are maximised				<ul style="list-style-type: none"> • Self-reflection • Supervisor testimonial • Qualifications • CPD
2.	Adhere to relevant professional standards for conduct and ethics, such as those provided by professional bodies				
3.	Apply problem-solving skills in practice settings				<ul style="list-style-type: none"> • Self-reflection • Supervisor testimonial
4.	Promote equality of opportunity				
5.	Be open and honest with individuals choosing the most appropriate way of communicating				
6.	Respect confidentiality and personal information about patients and others				<ul style="list-style-type: none"> • Patient Testimonial
7.	Work closely and collaboratively in an open/honest and supportive way, acting in the best interest of patients and others				<ul style="list-style-type: none"> • Self-reflection • Supervisor testimonial
8.	Take personal responsibility for the quality of care they provide within their own role boundaries and scope of practice				

9.	Maintain and further develop own skills and knowledge through reflective practice and recognised continued professional development activities within a structured and managed framework				
Practical Skills					
10.	Provide and promote holistic patient/person-centred care and support, demonstrating duty of care and safeguarding of individuals				<ul style="list-style-type: none"> • Self-reflection • Patient testimonial
11.	Demonstrate competence in a range of relevant technical and administrative procedures relevant to their role boundaries and scope of practice				<ul style="list-style-type: none"> • Qualifications • Peer observations • Supervisor reports
12.	Take a detailed patient history				<ul style="list-style-type: none"> • Case study • Assessment proforma • Self-reflection
13.	Follow a stepwise and holistic approach to patient assessment undertaking relevant physiological measurements using appropriate equipment in a safe and effective manner				
14.	Safely and effectively provide a defined range of footcare interventions that fall within their own role boundaries and scope of practice				
15.	Communicate clinical findings accurately				<ul style="list-style-type: none"> • Recording keeping policies

	and reliably to patients, carers and health care professionals, using structured protocols and maintain accurate records				<ul style="list-style-type: none"> • Self-reflection
16.	Provide patients with information about how to maintain their foot health	CD 2.1/3.1/4.1			<ul style="list-style-type: none"> • Information leaflets • Self-management guides
17.	Maintain accurate and detailed patient records about all aspects of a patient's history assessment, treatment and ongoing advice	As per ES 15			<ul style="list-style-type: none"> • Treatment plans • Patient notes
18.	Appropriately refer patients to members of the wider healthcare team to maximise outcomes for patients				<ul style="list-style-type: none"> • Referral pathways • Peer observations
19.	Maintain a safe clinical environment in clinical and domiciliary settings				<ul style="list-style-type: none"> • Risk assessments • Working environment policy
20.	Keep information confidential and make appropriate use of technology.	As per CT 3.2 ES 6	As per CT 3.2 ES 6		<ul style="list-style-type: none"> • Recording keeping policies • Self-reflection
Knowledge and Understanding					
21.	The basic structure and function of the healthy foot and lower limb				<ul style="list-style-type: none"> • Case study • Self-reflection
22.	The common disorders affecting the skin and nails of the foot and lower limb				
23.	The different forms of communication used with patients, carers and the wider healthcare team				<ul style="list-style-type: none"> • Communication examples • Patient testimonials • Patient information sheets

24.	Infection control and how to prevent cross-infection and the importance of health and safety				<ul style="list-style-type: none"> Local/regional and national policy and guidance Risk assessments
25.	The legal and ethical frameworks in which patient care is provided				
26.	How to integrate theory and practice in the context of health and social care utilising information from a wide variety of sources				<ul style="list-style-type: none"> Case study Self-reflection Writing style
27.	The common localised and systemic health conditions that affect the foot and lower limb				
28.	The concepts that underpin infection control and how to prevent cross-infection and the importance of health and safety	As per ES 24			<ul style="list-style-type: none"> Self-reflection Care pathways Protocols
27.	How to evaluate the effectiveness of the care provided				<ul style="list-style-type: none"> Outcome measures Clinical guidance Proformas Peer observations
28.	How to use clinical guidance to inform patient care				
29.	Apply interdisciplinary skills for both straightforward and complex work, in one-to-one and group and team situations to plan, organise, allocate, review and evaluate their practice				<ul style="list-style-type: none"> Team working Self-reflection
30.	The physiology, organisation and function of the human body and healthcare needs				<ul style="list-style-type: none"> Case study Reflective practice



	across the lifespan in health and disease				<ul style="list-style-type: none"> • Qualifications • CPD
31.	How to present qualitative and quantitative data when making referrals				<ul style="list-style-type: none"> • Referral pathways • Data presentation
32.	How to critically analyse current practice-based evidence to improve the quality of patient care				<ul style="list-style-type: none"> • Writing style • Referencing work presented • Application of research
33.	How to integrate principles, theory and practice in the context of health and social care utilising information from a wide variety of sources including current research				

Foot Care Assistant/Foot Health Practitioner/ Assistant Practitioner in Podiatry will demonstrate the following:		FCA/ FHP LV3	FHP LV4	AP LV5	
Clinical Domains					
1. Health check: Healthy Patient					
1.1.1	Communicate with patients and carers throughout the discussion and examination in a manner that is appropriate to them and which encourages an open exchange of views and information				<ul style="list-style-type: none"> • Patient testimonial • Case study • Patient assessment sheets/proforma • Case notes • Consent letter/form • Self-reflection • Referral pathways • Care plans <p>The clinical domain of Health Check: Healthy patient will be met by demonstrating the care for patients in the forms of examination and assessment, ensuring that the patient is informed and understands with given consent throughout the process. This is best demonstrated with the evidence suggestions above which will showcase the skills in this domain.</p>
1.1.2	Confirm that the patient understands the purpose and nature of any examinations which need to be carried out, and gives consent				
1.1.3	Review the patient's history since their last attendance				
1.1.4	Gather information on subjective symptoms through discussion with the patient				
1.1.5	Identify the main factors that are likely to limit the patient's ability to care for their feet				
1.1.6	Examine the patient's footwear and assess its suitability for foot type and risk status				

1.1.7	Conduct an examination of the foot including key bony landmarks				
1.1.8a	Carry out tests to assess vascular function by palpating pedal pulses and, when appropriate, using a Doppler				
1.1.8b	Carry out tests to assess vascular function by palpating pedal pulses and when appropriate using a Doppler, to determine an ankle brachial pressure index and a toe brachial pressure index				
1.1.9	Carry out tests to assess neurological function using appropriate tools				
1.1.10	Provide the results of the examination with the patient and carer in an appropriate manner, and at a suitable level and pace				
1.1.11	Offer information on foot care in a suitable form for the patient and carer, to reinforce their understanding				
1.1.12	Make a record of the examination and communicate findings to the patient, carer and where appropriate, your supervisor				
1.1.13	Agree when the patient will next attend, leaving an interval appropriate to the risks you have identified				

1.2. Health check: Non-compromised patient					
1.2.1	Healthy patient health check plus: Identify a. Gross foot deformities and conditions b. Evidence of trauma	As Per 1.1.7 1.1.8			<ul style="list-style-type: none"> • Patient assessment proforma • Case notes • Self-reflection <p>To reflect on how skills are aligned to the standard, case notes and assessment procedures will indicate how you screen for deformity and trauma. Examples with photos will help you describe your process.</p>
1.3 Health check: Medically compromised patient					
1.3.1	As for non-compromised patient plus: take a full patient history including all relevant details of their general health e.g. Normal HbA1c and diabetes control, medical and surgical conditions and any previous acute episodes affecting the foot and/or lower limb with impact/ risk to foot health and general health				<ul style="list-style-type: none"> • Patient assessment sheets/proforma • Case notes • Consent letter/form • Self-reflection • Referral pathways • Care plans
1.3.2	Conduct relevant vascular and neurological tests including ABPI, TBPI, BP, irregular heart rhythm, and venous leg disease and escalate for appropriate referral pathway for detected disease				<p>The clinical domain of Health Check: Medically compromised patient will be met by demonstrating the care for patients in the forms of examination and assessment, ensuring that the patient is informed and understands with given consent throughout the process. This is best demonstrated with the evidence suggestions above which will showcase the skills in this</p>
1.3.3	Conduct a meticulous examination of the foot and lower limb to determine the				

	presence of hidden ulceration				domain.
1.3.4	Check vital signs and recognise deteriorating patient eg. sepsis				
1.3.5	Appropriately escalate concerns about foot structure and/or function to your supervisor in a timely manner				
1.3.6	Offer detailed and specific information on foot care and footwear in a suitable form for the patient and carer, to reinforce their understanding				
1.4. Health check: Severe Systemic Disease					
1.4.1	As for compromised patient plus: Identify a. Gross foot deformities b. Evidence of trauma in the context of a patient's medical and surgical history				<ul style="list-style-type: none">• Patient assessment sheets/proforma• Case notes• Consent letter/form• Self-reflection• Referral pathways• Care plans <p>The clinical domain of Health Check: Severe Systemic Disease will be met by demonstrating the care for patients in the forms of examination and assessment, ensuring that the patient is informed and understands with given consent throughout the process. This is best demonstrated with the evidence suggestions above which will showcase the skills in this domain.</p>
1.4.2	Offer information on foot care and footwear appropriate to the presenting foot condition(s) in a suitable form for the patient and carer, to reinforce their understanding				

2.1. Nail Care: Healthy Patient					
2.1.1	As a healthy patient health check plus: Identify the specific causes of concern, ensuring the presenting problem is within your role boundaries and scope of practice				<ul style="list-style-type: none"> • Patient assessment sheets/proforma • Case notes • Consent letter/form • Self-reflection • Referral pathways • Care plans • Patient testimonials • Examples of working practices • Photographs of cases and management • Clinical policies and services <p>The clinical domain of Nail Care: Healthy patient will be met by demonstrating the care for patients in the forms of examination and assessment, ensuring that the patient is informed and understands with given consent throughout the process. Nail care skills and outcomes are best demonstrated with the evidence suggestions above which will showcase the skills in this domain.</p>
2.1.2	Take a detailed history about the presenting complaint				
2.1.3	Conduct an appropriate foot examination and identify any signs of deterioration, infection or abnormality				
2.1.4	In accordance with local protocols and within your role boundaries and scope of practice, explain the management and treatment protocol to the patient and or carer; include the benefits and risks, along with any potential side effects and accurately answer any questions, at a pace and level which is appropriate to their: <ul style="list-style-type: none"> • Emotional state • Level of understanding • Culture and background • Preferred ways of communicating • Needs 				
2.1.5	Seek advice and support from an appropriate source, such as your supervisor, when the needs of the patient				

	and the complexity of the case are beyond your role boundaries and scope of practice or capability				
2.1.6	Follow an agreed treatment plan/process and record any modifications with reasons for variance				
2.1.7	Prepare the patient's feet in a manner consistent with the care to be provided				
2.1.8	Use equipment appropriate for the patient, their condition, the treatment plan and the care being given				
2.1.9	Handle and operate instruments and equipment in a manner which reduces the likelihood of risk				
2.1.10	Use nail clippers and cut and file healthy toenails straight across and file the cut edge so that the nail is smooth in a manner which is consistent with patient's plan of care, condition and safety, where appropriate use a nail drill to reduce the thickness of the toenails				
2.1.11	How to safely employ a nail drill to reduce thickness, ensuring no damage to surrounding soft tissue		As per 2.1.10	As per 2.1.10	
2.1.12	Apply medicaments and dressings according to the prescription of care				

	appropriate to the patient's condition choosing from those available to you within your role boundaries and scope of practice				
2.1.13	Document the treatment provided in line with the care plan that is agreed with the patient and if appropriate, their carer				
2.1.14	Recognise and escalate appropriately to your supervisor, any nail and skin pathologies or trauma related nail and skin problems				
2.1.15	Advise your patient on toenail self-care and general foot care				
2.1.16	Record any modifications which are made to the agreed treatment process and document the reasons for the variance				
2.1.17	Dispose of waste materials in an appropriate manner and place in accordance with health and safety guidelines				
2.2 Nail and skin care: Healthy Patient					
2.2.1	As nail care for a healthy patient plus: conservatively manage an ingrowing toenail, recognising signs and symptoms of developing or spreading infection				<ul style="list-style-type: none"> • Case notes • Self-reflection • Referral pathways • Care plans
2.2.2	In line with care plan, carry out reduction				

	of callus via appropriate means				<ul style="list-style-type: none">• Patient testimonials• Examples of working practices• Photographs of cases and management• Clinical policies and services <p>The clinical domain of Nail and skin care: Healthy patient will be met by demonstrating the care for patients in the forms of examination, assessment and intervention ensuring that the patient is informed and understands with given consent throughout the process. Nail and skin care skills and outcomes are best demonstrated with the evidence suggestions above which will showcase the skills in this domain.</p>
2.2.3	Select an appropriate scalpel blade and use a safe technique that protects the patient and the clinician from sharps injury, remove areas of superficial callus from an intact and healthy foot				
2.2.4	Be able to perform a non-touch dressing technique, if a haemorrhage or existing maceration present				
2.3 Nail and Skin care: Non compromised patient					
2.3.1	As nail and skin care for a healthy patient plus: reduce pathological nails with file or nail drill safely and effectively				<ul style="list-style-type: none">• Case notes• Self-reflection• Referral pathways• Care plans• Patient testimonials• Examples of working practices• Photographs of cases and management• Clinical policies and services <p>The clinical domain of Nail and skin care: Non compromised patient will be met by demonstrating the</p>
2.3.2	Recognise new nail trauma or pathology and refer on when appropriate				
2.3.3	Select an appropriate scalpel and use a safe technique that protects the patient and the clinician from sharps injury, remove areas of callus from an intact foot				
2.3.3b	Select an appropriate scalpel and use a safe technique that protects the patient and the clinician from sharps injury,				

	enucleate corns located on the toes or the sole of the intact foot				care for patients in the forms of examination, assessment and intervention, ensuring that the patient is informed and understands with given consent throughout the process. Nail and skin care skills and outcomes are best demonstrated with the evidence suggestions above which will showcase the skills in this domain.
2.3.4	Safely use a mandrill to reduce callus				
2.3.5	Be able to perform simple offloading technique with appropriate padding and strapping				
2.4 Nail and skin care: Medically compromised patient (such as patient with stable non limb threatening peripheral arterial disease)					
2.4.1	As for non-compromised patient plus: know when to escalate ulcerated patient e.g. vascular, diabetic, inflammatory, pressure ulcer, dermatology to your supervisor in a timely manner				<ul style="list-style-type: none">• Case notes• Self-reflection• Referral pathways• Care plans• Patient testimonials• Examples of working practices• Photographs of cases and management• Clinical policies and services <p>The clinical domain of Nail and skin care: Medically compromised patient will be met by demonstrating the care for patients in the forms of examination, assessment and intervention, ensuring that the patient is informed and understands with given consent throughout the process. Nail and skin care skills and outcomes are best demonstrated with the evidence suggestions above which will showcase the skills in this</p>
2.4.2	Exercise appropriate caution in the management of nails and/or callus in the context of the patient’s ongoing medical and/or surgical pathology, referring to another member of the healthcare team if necessary				
2.4.3	If a sharps injury occurs, use a formal risk assessment approach for referral to your supervisor				
2.4.4	Provide detailed and specific advice for self-management, including the management of a sharps injury, following				

	the treatment and including how to seek emergency treatment				domain.
3.1. Dermatology: Healthy Patient					
3.1.1	As healthy patient health check plus: in accordance with local protocols and within your role boundaries and scope of practice, explain the treatment alternatives and their risks and benefits to the patient and/or carer together with any potential side effects and their management and accurately answer any questions at a pace and level which is appropriate to their: <ul style="list-style-type: none"> • Emotional state • Level of understanding • Culture and background • Preferred ways of communicating • Needs 				<ul style="list-style-type: none"> • Case notes • Self-reflection • Observations • Referral pathways • Care plans • Patient testimonials • Examples of working practices • Photographs of cases and management • Clinical policies and services <p>The clinical domain of Dermatology: Healthy patient will be met by demonstrating the care for patients in the forms of examination, assessment and intervention, ensuring that the patient is informed and understands with given consent throughout the process. Nail and skin care skills and outcomes are best demonstrated with the evidence suggestions above which will showcase the skills in this domain.</p>
3.1.2	Identify the specific causes of concern, ensuring the presenting problem is within your role boundaries and scope of practice referring to another member of the healthcare team if not				
3.1.3	Take a detailed history about the presenting complaint				
3.1.4	Conduct an examination of the presenting				

	complaint and the feet				
3.1.5	Observe any lesions/wound for change in appearance and if a deterioration escalate to a podiatrist/registered health care professional				
3.1.6	Prepare the patient's feet in a manner consistent with the agreed care to be provided and identify any signs of deterioration, infection or abnormality				
3.1.7	Use equipment appropriate for the patient, their condition, the treatment plan and the care being given				
3.1.8	Handle and operate instruments and equipment in a manner which reduces the likelihood of risk, discomfort and injury to patient and worker, and in accordance with health and safety guidelines				
3.1.9	Carry out the treatments, apply medicaments and dressings: at an appropriate time according to the patients agreed treatment plan, use appropriate techniques in line with manufacturer's instructions and in manner which optimises the patient's comfort and dignity and minimises pain and trauma according to the prescription of care appropriate to the patient's condition				

	choosing from those available to you				
3.1.10	Seek advice and support from your supervisor when the needs of the patient and the complexity of the case are beyond your role boundaries and scope of practice and capability.				
3.1.11	Recognise and report any signs of infection or deterioration in the patient's condition to your supervisor without delay				
3.1.12	Record any modifications which are made to the agreed treatment process and document the reasons for the variance				
3.1.13	Dispose of waste materials in an appropriate manner and place in accordance with health and safety guidelines				
3.2 Dermatology: Non-Compromised patient					
3.2.1	As healthy dermatology patient plus: conduct a detailed history, including lifestyle, and examination of the affected nails or skin including size and site of the lesion(s) in order to determine a second line treatment plan with a podiatrist/ registered health care professional in consultation with the patient				<ul style="list-style-type: none"> • Case notes • Self-reflection • Observations • Referral pathways • Care plans • Patient testimonials • Examples of working practices • Photographs of cases and management
3.2.2	Initiate first-line treatment by providing				

	the patient with advice regarding the use of over-the-counter self-treatment for onychomycosis or skin pathology				<ul style="list-style-type: none"> Clinical policies and services <p>The clinical domain of Dermatology: Non compromised patient will be met by demonstrating the care for patients in the forms of examination, assessment and intervention, ensuring that the patient is informed and understands with given consent throughout the process. Nail and skin care skills and outcomes are best demonstrated with the evidence suggestions above which will showcase the skills in this domain.</p>
3.2.3	If first-line treatment is not progressing either refer the patient in accordance with the agreed second-line treatment plan obtain separate consent for treatment or procedures outside that of routine treatment, checking that the patient and/or carer understands the treatment choices being offered, the implications of this choice and any potential side effects together with their management				
3.2.4	Within your role boundaries and scope of practice, carry out the treatments, apply medicaments and dressings at an appropriate time according to the patient's plan of care, using appropriate techniques in line with the manufacturer's instructions and in a manner which optimises the patient's comfort and dignity and minimises pain and trauma, according to the patient's defined treatment plan				
3.2.5	Provide the patient, and if appropriate their carer, with advice about self-management between appointments,				

	including how to seek urgent advice or treatment if there is pain, discomfort or other complication				
3.2.6	Arrange to review the patient in accordance with the treatment plan, reviewing the progress of the treatment in accordance with the treatment plan, pausing treatment if pain or signs of tissue breakdown or infection are present and if necessary referring to your supervisor				
3.2.7	Document in detail the progress of the treatment, referring back to the podiatrist/registered health care professional as necessary				
3.3. Dermatology: Medically compromised patient					
3.3.1	As for non-compromised patient plus: offer detailed and specific information on foot care and footwear relevant to activities of daily living, work related considerations and sporting activity in a suitable form for the patient and carer, to reinforce their understanding				<ul style="list-style-type: none">• Case notes• Self-reflection• Observations• Referral pathways• Care plans• Patient testimonials• Examples of working practices• Photographs of cases and management• Clinical policies and services
3.3.2	Provide specific advice on how to avoid common foot injuries and trauma including the use of over-the counter topical applications, relevant to activities				
The clinical domain of Dermatology: Medically					

	of daily living, work related considerations and sporting activity				compromised patient will be met be demonstrating the care for patients in the forms of examination, assessment and intervention, ensuring that the patient is informed and understands with given consent throughout the process. Dermatology care skills and outcomes are best demonstrated with the evidence suggestions above which will showcase the skills in this domain.
3.4 Dermatology: Severe systemic disease					
3.4.1	As for compromised patient plus: recognise the different lower limb skin conditions eg varicose eczema, venous ulceration, tissue breakdown and arrange appropriate onward referral to your supervisor in a timely manner				<ul style="list-style-type: none"> • Case notes • Self-reflection • Observations • Referral pathways • Care plans • Patient testimonials • Examples of working practices • Photographs of cases and management • Clinical policies and services <p>The clinical domain of Dermatology: Severe systemic disease patient will be met be demonstrating the care for patients in the forms of examination, assessment and intervention, ensuring that the patient is informed and understands with given consent throughout the process. Dermatology skills and outcomes are best demonstrated with the evidence suggestions above</p>
3.4.2	In the context of specific foot deformities, offer detailed and specific information on foot care and footwear relevant to activities of daily living, work related considerations and sporting activity in a suitable form for the patient and carer, to reinforce their understanding				
3.4.3	In the context of specific foot deformities, provide specific advice on how to avoid common foot injuries and trauma including the use of over-the counter				

	topical applications, relevant to activities of daily living, work related considerations and sporting activity				which will showcase the skills in this domain.
4.1 MSK: Healthy Patient					
4.1.1	As healthy patient health check plus: in accordance with local protocols and within your role boundaries and scope of practice, explain the treatment alternatives and their risks and benefits to the patient and/or carer together with any potential side effects and their management and accurately answer any questions at a pace and level which is appropriate to their: <ul style="list-style-type: none"> • Emotional state • Level of understanding • Culture and background • Preferred ways of communicating • Needs 				<ul style="list-style-type: none"> • Case notes • Self-reflection • Observations • Referral pathways • Care plans • Patient testimonials • Examples of working practices • Clinical pathways • Patient information <p>The clinical domain of MSK: Healthy patient will be met by demonstrating the care for patients in the forms of examination, assessment and intervention, ensuring that the patient is informed and understands with given consent throughout the process. MSK skills and outcomes are best demonstrated with the evidence suggestions above which will showcase the skills in this domain.</p>
4.1.2	Check that the patient and/or carer understands the treatment choices being offered, the implications of this choice and any potential side effects together with their management				
4.1.3	Identify any new causes of concern ensuring the presenting problem is within				

	your role boundaries and scope of practice and in accordance with the treatment plan				
4.1.4	Take a detailed history about the presenting complaint				
4.1.5	Conduct an appropriate foot examination				
4.1.6	Document a treatment plan that is agreed with the patient and if appropriate, their carer				
4.1.7	Provide specific advice focusing on footwear, lifestyle, exercise type and intensity				
4.2. MSK: Non compromised patient					
4.2.1	As MSK Healthy patient plus: prepare the patient's feet in a manner consistent with the care to be provided and identify any signs of abnormality or deterioration				<ul style="list-style-type: none"> • Case notes • Self-reflection • Observations • Referral pathways • Care plans • Patient testimonials • Examples of working practices • Clinical pathways • Patient information <p>The clinical domain of MSK: Non compromised patient will be met by demonstrating the care for patients in the forms of examination, assessment and</p>
4.2.2	Use equipment appropriate for the patient, their condition, the treatment plan and the care being given				
4.2.3	Handle and operate instruments and equipment in a manner which reduces the likelihood of risk, discomfort and injury to patient and worker, and in accordance with health and safety guidelines				
4.2.4	Construct padding and strapping to alleviate the presenting symptoms				

4.2.5	Take the measurements needed for the manufacture of a simple insole				intervention, ensuring that the patient is informed and understands with given consent throughout the process. MSK skills and outcomes are best demonstrated with the evidence suggestions above which will showcase the skills in this domain.
4.2.6	Provide specific advice on how to avoid common foot injuries and trauma including the use of over-the counter topical applications, relevant to activities of daily living, work related considerations and sporting activity				
4.3. MSK Medically Compromised patient					
4.3.1	As MSK non-compromised patient plus: in the context of specific foot deformities, offer detailed and specific information on foot care and footwear relevant to activities of daily living, work related considerations and sporting activity in a suitable form for the patient and carer, to reinforce their understanding				<ul style="list-style-type: none">• Case notes• Self-reflection• Observations• Referral pathways• Care plans• Patient testimonials• Examples of working practices• Clinical pathways• Patient information <p>The clinical domain of MSK: Medically compromised patient will be met by demonstrating the care for patients in the forms of examination, assessment and intervention, ensuring that the patient is informed and understands with given consent throughout the process. MSK skills and outcomes are best</p>
4.3.2	In the context of specific foot deformities, provide specific advice on how to avoid common foot injuries and trauma including the use of over-the counter topical applications, relevant to activities of daily living, work related considerations and sporting activity				
4.3.3	As set out in the agreed treatment plan, provide specific advice focusing on				

	footwear, lifestyle, exercise type and intensity				demonstrated with the evidence suggestions above which will showcase the skills in this domain.
4.7. MSK: All Patients - Orthoses fitting					
4.7.1	Issue orthotics ensuring a good fit in the shoe				<ul style="list-style-type: none">• Self-reflection• Observations• Care plans• Patient testimonials• Examples of working practices• Orthoses prescriptions• Clinical Protocols• Patient information <p>The clinical domain of MSK: All patients- orthoses fitting will be met by demonstrating the care for patients whilst fitting orthoses, ensuring that the patient is informed and understands with given consent throughout the process. Orthoses fitting skills and outcomes are best demonstrated with the evidence suggestions above which will showcase the skills in this domain.</p>
4.7.2	Fit an orthosis to a patient's shoe ensuring a comfortable fit	As Per 4.7.1			
4.7.3	Review the effectiveness of insoles and any issues that may have arisen as a result of fitting				
4.7.4	Using accepted protocols. review the effectiveness of insoles for concordance and any deterioration/improvement of the presenting condition, referring on to the podiatrist/registered health care professional when necessary				
5.1. Wound management: Healthy Patient					
5.1.1	As healthy patient health check plus: explain to the patient the treatment plan recommended by the registered professional, checking that the patient				<ul style="list-style-type: none">• Case notes• Self-reflection• Observations

	and/or carer understands the treatment and any self-management required				<ul style="list-style-type: none"> • Referral pathways • Care plans • Patient testimonials • Examples of working practices • Clinical pathways • Patient information <p>The clinical domain Wound management: Healthy patient will be met by demonstrating the care for patients in the forms of examination, assessment and intervention, ensuring that the patient is informed and understands with given consent throughout the process. Wound management and outcomes are best demonstrated with the evidence suggestions above which will showcase the skills in this domain.</p>
5.1.2	Take a detailed history about the treatment to date				
5.1.3	Conduct an appropriate foot examination, checking carefully for signs of changes to wounds and or escalating infection recognising the stages of skin breakdown				
5.1.5	Recognise and report any signs of infection or deterioration in the patient's condition to your supervisor or alternative health care professional without delay				
5.1.6	Document the treatment that is agreed with the patient and if appropriate, their carer				
5.1.7	Carry out treatments, apply medicaments and dressings at an appropriate time according to the patient's plan of care, using appropriate techniques in line with the manufacturer's instructions and in a manner which optimises the patient's comfort and dignity and minimises pain and trauma, according to the prescription of care appropriate to the patient's conditions				
5.1.8	Provide footwear advice relevant to the presenting condition				

5.1.9	Provide the patient, and if appropriate their carer, with advice about self management between appointments, including how to seek urgent advice or treatment if there is pain, discomfort or other complication				
5.1.10	Arrange to review the patient in accordance with the treatment plan, reviewing the progress of the treatment in accordance with the treatment plan				
5.1.11	Document in detail the progress of the treatment, referring to the podiatrist/registered health care professional as necessary				
5.2. Wound management: Non compromised patient					
5.2.1	As wound management healthy patient plus: when infection occurs seek advice from your supervisor, a podiatrist/registered health care professional in order to determine an appropriate treatment plan based on the patient history, pharmacological profile and examination				<ul style="list-style-type: none">• Case notes• Self-reflection• Observations• Referral pathways• Care plans• Patient testimonials• Examples of working practices• Clinical pathways• Patient information <p>The clinical domain Wound management: Non compromised patient will be met by demonstrating the</p>
5.2.2	Provide advice on self-care of dressing and skin care, pressure ulcer prevention				
5.2.3	Provide footwear advice relevant to the				

	presenting condition				care for patients in the forms of examination, assessment and intervention, ensuring that the patient is informed and understands with given consent throughout the process. Wound management and outcomes are best demonstrated with the evidence suggestions above which will showcase the skills in this domain.
5.3. Wound management: Medically compromised patient					
5.3.1	As for non-compromised patient plus: throughout the episode of care use formal protocols to monitor healing				<ul style="list-style-type: none"> • Case notes • Self-reflection • Observations • Referral pathways • Care plans • Patient testimonials • Examples of working practices • Clinical pathways • Patient information <p>The clinical domain Wound management: Medically compromised patient will be met by demonstrating the care for patients in the forms of examination, assessment and intervention, ensuring that the patient is informed and understands with given consent throughout the process. Wound management and outcomes are best demonstrated with the evidence suggestions above which will showcase the skills in this</p>
5.3.2	Exercise caution in determining when to review the patient				
5.3.3	Report urgently to supervisor following local protocols and referral pathways (sepsis)				

					domain.
6.0. Assisting in theatre					
6.0.1	Prepare the pre-surgical and surgical clinical environments, including local anaesthesia and surgical packs, according to local protocols and health and safety requirements				<ul style="list-style-type: none"> • Case notes • Self-reflection • Observations • Referral pathways • Preparation protocols • Care plans • Dressing packs • Examples of working practices • Clinical pathways • Patient information <p>Assisting in theatre will be met by demonstrating the care for patients in the forms of preparation, supporting podiatrist and monitoring, ensuring that the patient is informed and understands with given consent throughout the process. Assisting in theatre are best demonstrated with the evidence suggestions above which will showcase the skills in this domain.</p>
6.0.2	Prepare the patient according to local protocols and health and safety requirements				
6.0.3	Prior to any treatment ensure all relevant consents have been signed, checking with the patient that nothing has changed, and they understand the consent they have given				
6.0.4	If the patient is a child, agree in advance with the patient and their parent how they will support the patient throughout the procedure and importantly where they need to position themselves to ensure patient safety throughout				
6.0.5	Check that the patient will be able to return home safely following the surgery				
6.0.6	Check the patient will be able to follow the post-surgical dressing protocol that follows the surgery, including ensuring				

	they have appropriate footwear for post-surgical discharge				
6.0.7	Undertake pre-surgical tests including pulse, O2 saturation, blood pressure				
6.0.8	Administration of local anaesthesia, support the podiatrist/registered health care professional by handling any medicines required once they have been prepared prepare the instrumentation for the				
6.0.9	Position the patient for the administration of local anaesthesia to minimise patient discomfort				
6.0.10	Reassure the patient during anaesthesia and throughout the procedure, maintaining a relaxed but professional environment				
6.0.11	Monitor the patient throughout, escalating any concerns to the registered professional				
6.0.12	If necessary, safely move the patient to the operating area and position in accordance with local protocols				
6.0.13	Support the podiatrist/registered health care professional in gloving and gowning, using a strict no-touch protocol				

6.0.14	Assist the podiatrist/registered health care professional in draping the surgical area				
6.0.15	Using a strict no-touch protocol provide additional items as required by the podiatrist/registered health care professional e.g. dressings, additional instrumentation				
6.0.16	Keep a strict note of the time used for a range of activities eg tourniquet application, application of caustic				
6.0.17	If necessary, support the podiatrist/registered health care professional in the application of urgent treatment if there is a clinical emergency				
6.0.18	Support the patient, and their carer, during the immediate post-operative phase				
6.0.19	Following the surgery, check on any dressings for any sign of haemorrhage and if necessary, alert the registered professional				
6.0.20	Support the patient in their preparations to leave the clinical area, ensuring they have understood the post-surgical advice, the indications for raising a concern prior to their first post-surgical appointment, how to make an emergency appointment				



6.0.21	Ensure the patient has written post-surgical advice and a follow up appointment				
6.0.22	Using local protocols, safely restore the clinical area and arrange for the removal of soiled instrumentation and drapes and disposal of single use items				